### Science

This term, Nightingales' Class are going to be working scientifically, planning, carrying out and analysing their experiments. There will be three different experiments in total, each with a different theme and the children will choose the variables and non-variables. The children will be recording their predictions, methods and how the experiment worked. They will need to find out what worked well, what didn't and why, finally writing a conclusion to their experiments.

# **English**

This term we will be studying the book 'Leo and the Gorgon's Curse' by Joe Todd-Stanton. Our main genres of writing this term will be character descriptions, narrative writing and newspaper report writing. The children will be using Greek myths and describing some of the mythical creatures. The children will then be able to use their imaginations to create their own mythical creature and write a story based on our class text about how Leo rid Athens of the terrible creature!

In Grammar lessons this term, the children will learn how to use a dictionary to look up the spelling and meaning of words. They will also create expanded noun phrases and learn how to use inverted commas correctly, speech punctuation and the use of colons.

### French

Eurovision and song contest! The children will learn musical instruments and musical genres in French. Other countries in Europe in French and then write a short song and perform it to the class in French in a singing contest.

# <u>Music</u>

In music lessons we will be learning about the dimensions of music, (pulse, pitch & rhythm) through listening to music and singing, and playing instruments. We will also have a Ukulele assembly to parents sharing our learning to date. In addition, there will also be our performance of 'Pirates of The Curry Bean,' which we look forward to sharing with you.

# **PSHE**

Our topic this term in Nightingales is called 'Changing Me'. The children will learn to understand and respect the changes they see in themselves through self-image, puberty, and understanding conception, (split into the different year groups) and looking ahead to becoming a teenager and when they move to their next class in anticipation of the autumn term.

### This term's value:

# Respect and Reverence

# Nightingales Term 6 Ancient Greeks





# Maths

games.

This term Year 5 will be continuing work on decimals and percentages to begin with, whilst our Year 4 children will have their focus on their fluency of multiplication tables ready for their National tests. We will then cover, money, statistics, measurement and time and finally geometry - position and direction. All of the children will be working on property of shape in their maths lessons on Fridays.

The children will also develop their reasoning and problem-solving skills to extend understanding of the topic areas covered. We are also re-capping daily on a variety of mathematical skills.

# <u>History</u>

This term, we will be exploring Ancient Greece. The children will see what life was like there and how the people lived. We will look at how different parts of Greece varied in their rules and customs. The children will compare the modern Olympic Games with the original Olympic Games from ancient Greece. Finally, we will explore different Greek gods and goddesses and listen to some myths and legends that surround them.

# <u> P.E</u>

Computing

In computing, we will be working

on repetition in games, by using

loops to create shapes, different

loops, animating their names and then modifying a game and finally

culminating in creating their own

Children will have PE on a Tuesday morning, and Thursday afternoon focussing on striking and fielding skills and athletics ready for sports day at the end of the day.

# Art/DT

In Art this term, the children will be looking at mosaics and the patterns that are made. They will then plan a simple pattern to create their own mosaic.

### R.E

In RE, our big question is 'How and why do people mark the significant events of life?' The children will identify some beliefs in religious traditions and suggest the importance of ceremonies for religious and non-religious people today. We will then debate the value of marking ceremonies in people's lives.