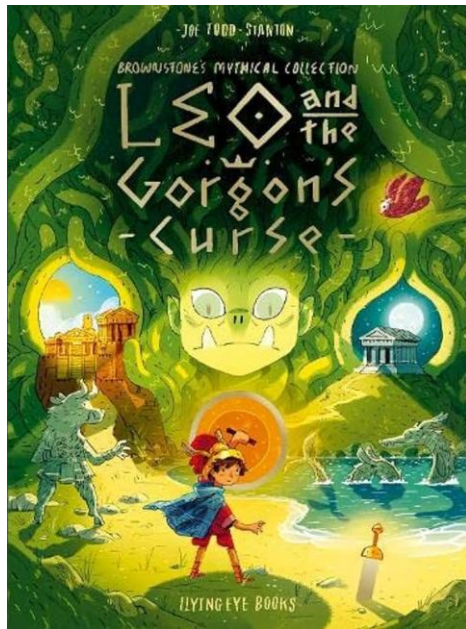


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|---|--|--|---|---|
| <p><b>History</b></p> <p>This term, we will be exploring Ancient Greece. The children will see what life was like there and how the people lived. We will look at how different parts of Greece varied in their rules and customs. The children will compare the modern Olympic Games with the original Olympic Games from ancient Greece. Finally, we will explore different Greek gods and goddesses and listen to some myths and legends that surround them.</p>   | <p><b>Personal, Social, Health and Economic Education (PSHE)</b></p> <p>Our topic this term in Skylarks is called 'Changing Me'. The children will learn to understand and respect the changes they see in themselves and others and know who to ask for help if they are worried about these changes.</p> | <p><b>Religious Education (RE)</b></p> <p>In RE, our big question is 'How and why do people mark the significant events of life?' The children will identify some beliefs in religious traditions and suggest the importance of ceremonies for religious and non-religious people today. We will then debate the value of marking ceremonies in people's lives today.</p> <p>This term, the whole school value is 'Respect and Reverence'.</p> | <p><b>Physical Education (PE)</b></p> <p>This term, the children will be improving on skills such as batting, hitting, throwing, catching and fielding and using these in simple games of cricket and rounders. Children will learn to play as part of a team and to support each other. We will also be building stamina in athletics by running longer distances.</p>   |   |
| <p><b>English</b></p> <p>This term we will be studying the book 'Leo and the Gorgon's Curse' by Joe Todd-Stanton. Our main genres of writing this term will be character descriptions, narrative writing and newspaper report writing. The children will be using Greek myths and describing some of the mythical creatures. The children will then be able to use their imaginations to create their own mythical creature and write a story based on our class text about how Leo rid Athens of the terrible creature!</p> <p>In Grammar lessons this term, the children will learn how to use a dictionary to look up the spelling and meaning of words. They will also create expanded noun phrases and learn how to use inverted commas correctly.</p> | <div></div> <div><p><b>Skylarks' Class</b></p><p><b>Term 6</b></p><p><b>Ancient Greece</b></p></div>  |  |   | <p><b>French</b></p> <p>This term, the children will be thinking about holidays and hobbies. They will learn about the seasons in French and different phrases to describe the weather. They will learn to say what sports or hobbies they like or dislike.</p> |
|   |  |  | <p><b>Mathematics</b></p> <p>To begin the term, the children will be using clocks to tell the time to the nearest minute. They will learn Roman numerals to 12 in order to read some clocks. We will then look at 2D and 3D shapes and at different angles in shapes. The children will also be introduced to parallel and perpendicular lines. Finishing off the year, the children will be using money to solve word problems including adding amounts and giving change. The children will also continue to increase their fluency of the 3, 4 and 8 times tables.</p> |   |
| <p><b>Art and DT</b></p> <p>In Art this term, the children will be looking at mosaics and the patterns that are made. They will then plan a simple pattern to create their own mosaic.</p>  | <p><b>Computing</b></p> <p>This term, the children will be collecting and using data. They will use a computer to review and analyse data and ask questions. Then they will use data loggers to automatically collect the data needed to answer those questions.</p>                                       | <p><b>Music</b></p> <p>This term, the children will be learning that samba music is syncopated rhythms. They will understand that the 'on-beat' is the pulse of a piece of music, and the 'off-beat' falls in between these. The children will then compose and perform a basic rhythmic break.</p>  | <p><b>Science</b></p> <p>This term, Skylarks' Class going to be working scientifically, planning, carrying out and analysing their experiments. There will be three different experiments in total, each with a different theme and the children will choose the variables and non-variables. The children will be recording their predictions, methods and how the experiment worked. They will need to find out what worked well, what didn't and why. They will then write a conclusion to their experiments.</p>  |   |