History

This term we are going to be exploring 'The Romans in Britain'. The children will develop their chronological understanding of Roman times. They will discover what life would have been like in these times. Through a High Weald Heroes workshop, the children will be able to learn what impact the Romans had on our local area.

Personal, Social, Health and Economic Education (PSHE)

At the beginning of this term, many of these sessions will be based on the children re-connecting with their friends and adults in school. We will then explore what it feels like to be ourselves in the world, how we feel about others and how to make good choices in our lives including revising our whole school behaviour expectations and deciding on our class rules

Religious Education (RE)

In RE, our big question is 'What do Christians learn from the Creation story?' The children will discuss what they think that Christians think about the wonder of God's Creation. They will be able to explain how Christians look after the world and how they can express thanks to God.

This term, the whole school value is 'Thankfulness'. We will also have a Harvest Festival celebration on 10th October.

Physical Education (PE)

Our PE sessions will take place on Tuesday afternoons and Friday mornings. The focus will be on ball skills and then putting our skills into practice by playing some simple games of netball and rugby. We will also use our Learning Journey theme of Invasion! to create a series of dance moves.

French

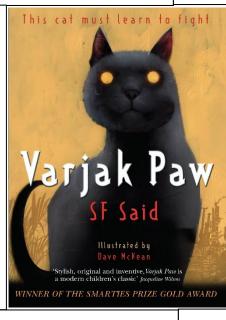
Our theme this term is 'Family and Friends'. The children will learn to identify and introduce family and pets using the basics of the French language.

Mathematics

To begin this term, Skylarks will be concreting their knowledge of place value. This is a particularly important area of maths. The children will revise the value of 2-digit and 3-digit numbers and learn about the rule of thousands, hundreds, tens and ones for 4-digit numbers up to 10,000. This will lend itself to the children's learning of addition and subtraction later in the term when we will be practicing using mental and formal written methods for these calculations.

English

In English this term will be studying extracts from 'Varjak Paw' by S F Said. We will discuss the different writing techniques the author uses to convey suspense. The children will then have the opportunity to try these different techniques to create their own piece of suspense writing. The children will also learn the style of newspaper reporting and create their own report with a main headline and other features such as direct quotes. In spellings this term, the children will be revising some common exception words and spelling patterns taught in Years 1 & 2. In Grammar, they will have quick fire recap on commonly used punctuation. The children will also be taught how to use similes, metaphors, onomatopoeia, ellipses, inverted commas and alliteration.



Skylarks' Class

Term 1

Invasion!

Art and DT

This term, our Art and DT is going to be based on the Romans. The children will learn about different styles and designs of Roman shields. They will design and make their own shield and finally evaluate their creation.

Computing

We will begin this year with a focus on online safety. The children will learn that the World Wide Web is part of the internet and will be given opportunities to explore it for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Music

This term, the children's music learning will be based on the genre of The Samba. They will learn a new song, singing in time and in tune while following the lyrics. Also, they will learn to combine different versions of a musical motif and perform as a group using musical notation.

Science

This term, Skylarks are going to be learning to work scientifically. The children will learn about the five different methods of enquiry. For each method, they will conduct an experiment or work in a particular way. The focus of the experiments will be centred on a question which the children will learn to how to answer using their observations and recordings of results.