

# Welcome to Robins' Class

Reception & Year 1

Class Teacher: Miss Hawkridge

Class Teaching Assistants:

Mrs Spencer (Mornings) Miss Smith (Afternoons)



# Curriculum Overview

TERM 1		TERM 2		TERM 3	
Who Are We		Night & Day		Travel & Adventures	
					
Only One You	Little Red Riding Hood	Katie in London	The Polar Express	We're Going to Find The Monster	The Way Back Home

TERM 4		TERM 5		TERM 6	
Out of the Egg		Under the Sea		Castles	
					
Rosie's Walk	The Odd Egg	Tiddler	The Pirate Cruncher	Cinderella	Zog

# Parent Overview

## PSHE/Personal, Social and Emotional Development

This term we will be settling into school and exploring our classroom. Our Year 1 children will be supporting their new Reception friends in learning all about our school.

We will be looking at our similarities and differences and talking about how brilliant it is that we're all unique!

We will be thinking about our dreams and aspirations and talking about what we want to achieve this year. We will be talking about our feelings and exploring when we feel a certain way.

## Communication and Language

This term we will be working on our listening skills. We will be following simple instructions and joining in with songs and rhymes.

## Computing-

We will be exploring technology around us and talking about how we use technology. We will also explore taking digital pictures.

## Physical Development

This term our Reception children will be exploring PE for the first time. They will focus on dressing and redressing for PE- Please practise this at home! We will be exploring the different movements our bodies can make.

We are working on our skills of sending and receiving balls.

We will also be working on our fine motor skills, using tools such as scissors and paintbrushes effectively and developing our letter formation.

## English/Literacy

In literacy we will be exploring lots of stories around families and writing about the people we know and love.

We will also be exploring traditional tales, exploring retelling them in different ways and our Year 1 children will be writing character descriptions and alternate endings!

Our Reception children will begin working on initial sounds in phonics.

## RE:

In RE this term we will be learning about how it feels to belong to a community. We will also be exploring the value of Thankfulness.

## Who Are We?



Robins' Class  
R/Y1

## Mathematics

Our Reception children will begin by exploring pairs, and matching. Then we will be exploring counting and demonstrating numbers to 5 using a range of resources. They will also be matching numeral to quantity and exploring number bonds to 5.

Our Year 1 children will be revising and deepening their understanding of addition and subtraction to 10. They will be practising their counting to 100 and exploring counting in 2's, 5's and 10's. We will also be exploring patterns, spotting patterns, continuing patterns and making their own patterns.

## Understanding the World

Science	History/Geography
We will be exploring our local environment and talking about natural and man-made features. We will explore different plants and trees around our school. We will learn about creatures that live in our local woodlands and about their habitats.	We will be learning about different people's roles in our school. We will be mapping our local area and looking at the different symbols used on maps.  We will be looking at old buildings and new buildings and seeing how these differ.

## Expressive Arts and Design

Art & Design	Music	Design Technology
We will be creating artwork celebrating ourselves and our families. Looking closely at our features when creating portraits. We will be exploring nature in art and making art using natural materials.	We will be learning songs and rhymes to share together. We will be listening to music based on traditional tales and putting our own music to stories.	We will be exploring healthy foods and talking about our favourites! We will be exploring building houses like ours from a range of construction materials.

# Timetable

- **8:35 – 8:45:** School gates open
- **8:45:** Registration / Morning Task

## **Reception & Year 1:**


- Morning: Phonics & English
  - Snack 10-10.15
  - Playtime 10.15-10.30
  - Lunch 11.45-1.00
  - Afternoon: Maths & foundation subjects
  - 3:00 PM: Class Story
- 
- **3:15 pm:** End of school day

# Class Routines

- Learning spots
- Bug groups
- PE Monday afternoons
- Outdoor Learning Fridays!



# Phonics- Reception

 s	 a	 t	 p	 i	 n	 m	 d	 g	 o	 c
 k	 ck	 e	 u	 r	 h	 b	 f	 l	 ff	 ll
 ss	 s	 j	 v	 w	 x	 y	 z	 zz	 qu	 ch
 sh	 th	 th	 ng	 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 ow	 oi	 ear	 air	 ure	 er			

# Phonics- Year 1

ay  pray	oy  boy	ie  tie	ea  leaf	a_e  cake	i_e  slide	o_e  bone	u_e  cube
u_e  flute	e_e  trapeze	ou  mouth	a  acorn	e  equal	i  lion	o  hotel	u  unicorn
ch  chef	ch  Christmas	ir  girl	ue  statue	ue  glue	ew  screw	ew  stew	y  sunny
aw  saw	au  autumn	ow  window	oe  toe	wh  wheel	c  city	g  gem	ph  dolphin
ea  bread	ie  shield	tch  witch	are  bare	ear  pear	ore  core		

# Forest School



**Term 1** – Nightingales

**Term 2** – Falcons

**Term 3** – Skylarks

**Term 4** – Wagtails

**Term 5** – Robins

Forest School offers a wonderful opportunity for children to explore, play, and learn in a natural environment. These sessions help children build resilience and an appreciation for the outdoors.

Children (and helpers) should come dressed appropriately for outdoor conditions - this includes long sleeves, waterproof clothing and warm layers.

We have built in flexibility to add an additional session date if one is cancelled due to unforeseen weather changes.



# Collective Worship

- **Monday 9:00am:** Collective Worship led by Miss Ramsay/Miss Warren
- **Tuesday 9:00 am:** KS2 Collective Worship led by the KS2 Team
- **Wednesday 1:15 pm:** Singing Assembly led by Lucy Piercy
- **Thursday 9:00 am:** KS1 Collective Worship led by the KS1 Team
- **Friday 9:00 am:** Celebration Assembly led by Miss Ramsay/Miss Warren (usually one class assembly per term).

# Assessment

- Teacher assessments for all subjects at the end of Term 1, 2, and 3.
- Formal assessments to support Teacher judgements in Terms 2, 4, and 6 (Autumn, Spring, Summer) for Reading, Writing, and Maths. Teacher assessments for all other subjects.
- Reception Baseline
- Year 1 Phonics Screening
- Year 4 Multiplication Tables Check
- Year 6 SATS
- Progress:
  - Term 1: Meet the Teacher
  - Term 2: Parents Evening
  - Term 4: Parents Evening
  - Term 6: End of Year Report

The year group expectations within which the child is working	Emerging	Developing	Secure	Above
R	RE	RD	RS	RA
1	1E	1D	1S	1A
2	2E	2D	2S	2A
3	3E	3D	3S	3A
4	4E	4D	4S	4A
5	5E	5D	5S	5A
6	6E	6D	6S	6A

- **Emerging (E):** able to access / achieve some of the learning within a particular year group
- **Developing (D):** almost there – able to achieve many of the end-of-year expectations for that year group
- **Secure (S):** achieve most/all end-of-year expectations
- **Above (A):** achieve above end-of-year expectations (consolidation and deepening)

# Attendance Matters

- ▶ We believe that regular attendance is vital to your child's progress, wellbeing, and overall enjoyment of school life. When children miss school, they miss key parts of their learning, which can make it harder for them to keep up with their peers.
- ▶ To encourage excellent attendance, each week the class with the **highest attendance** is celebrated by being awarded **Dunstan**, our special attendance bear. Dunstan stays with the winning class for the week.





### Why good attendance is important:

- Helps your child feel part of the class and school community.
- Supports consistent progress in learning.

### How we can work together:

- Aim for **96% attendance or above**.
- Arrive on time – If your child arrives at school after 8.45am, they must enter through the main office and sign the late book.
- Let us know as early as possible if your child is unwell or cannot attend.

### How you can help:

- Book holidays outside of term time.
- Schedule appointments outside of school hours where possible.
- Talk to us if you're finding it difficult – we're here to help!

# Homework

Homework is set on Google Classroom on Fridays and is due in on the following Wednesday.

## **Reception**

- Daily reading (10 minutes)
- Phonics (4x 5 mins per week)
- Pencil control, letter and number formation (1x week)
- Show and tell (following weekly class rota)

## **Year 1**

- Daily reading (10-15 mins)
- Phonic/spelling task (1x week)
- Number facts (1x week)

## **Year 2**

- Daily reading (15 minutes)
- Phonic/spelling task (1x week)
- Number facts (1x week)

## **Years 3, 4 and 5**

- Daily reading (15 minutes +)
- English task (1x week – 15 minutes)
- Times tables task (1x weekly task – 15 mins)
- Learning Journey task (30 minutes)

## **Year 6**

- As year 3, 4 and 5
- Preparation for KS2 Tests and transition to secondary school

## **Christian Values**

- The first homework of each term (Y1-6) will be to explore the new value. Work will be displayed in classrooms and in the hall.

# Behaviour



## Mayfield CE Primary School's Behaviour Expectations

*Our Christian values underpin our behavior expectations which support and promote pro-social behavior by all pupils and adults in our school.*

1. Everyone has the right to be safe.
2. We are gentle, kind and helpful.
3. We work and play co-operatively with others.
4. We are honest.
5. We do our best and work hard.
6. We look after our school together.

## Mayfield CE Primary School's Four Christian Values

### Compassion

show care and  
understanding for everyone

### Perseverance

keep trying until  
you succeed

### Respect

value everyone and everything  
in how you listen, speak and in  
what you do

### Responsibility

make good choices because  
your actions matter

At Mayfield CE Primary we adopt therapeutic approaches to support pupils' behaviour, engagement, motivation and wellbeing.

**We aim to:**

- Build strong, trusting relationships
- Understand the 'why' behind behaviour
- Support children to develop self-regulation skills

**We use:**

- Restorative conversations
- Logical Consequences
- Individual support plans (if needed)

We work in partnership with families to ensure every child feels safe, understood, and valued.  
The Behaviour Policy can be found on our school website.



# Winter Uniform

*Terms 2, 3 and 4*

- ▶ Grey skirt, pinafore dress or grey school trousers
- ▶ White polo shirt (**KS1**) or white shirt (**KS2**)
- ▶ Royal blue and gold tie (Key Stage 2 only. Y3 and Y4 may wear an elasticated tie)
- ▶ Royal blue 'V' necked jumper or cardigan with school logo
- ▶ Grey tights with skirts/dresses or grey socks with trousers
- ▶ Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- ▶ Blue, black or brown hair ties or hair clips. Plain designs only please.
- ▶ Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

# Summer Uniform

*Terms 1, 5 and 6*

- ▶ Grey shorts and socks or
- ▶ Light blue checked dress with white socks or winter uniform with a white short sleeved shirt and a tie
- ▶ White socks should be worn with summer dresses

# Uniform - PE

## PE Kit

- ▶ Drawstring bag which can be hung from a peg.
- ▶ Plain white T shirt (T-shirts with a school logo can be ordered)
- ▶ Navy shorts or skorts.
- ▶ Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- ▶ Optional navy blue jogging bottoms for outdoor winter use.
- ▶ Stud earrings must be removed or covered for PE sessions.

# Website and Newsletters

- ▶ Please check in on our website for lots more information about the school.
- ▶ We will be updating our class pages with learning and events that are taking place during the term.
- ▶ Newsletters will go out via email on weeks 1, 3 and 5 each term.



## Welcome to Mayfield Church of England Primary School

On behalf of our school community, I would like to offer a warm welcome to Mayfield CE Primary School which lies at the heart of the vibrant, village community. Thank you for taking the time to visit our website to find out more about us. The shortcuts below will take you to the most useful sections for parents while the full site can be explored via the menu at the top.

Mayfield Church of England School is part of The Weald Federation of schools along with Frant, Mark Cross and Five Ashes. We work closely together to enhance both the academic and pastoral opportunities for the pupils.





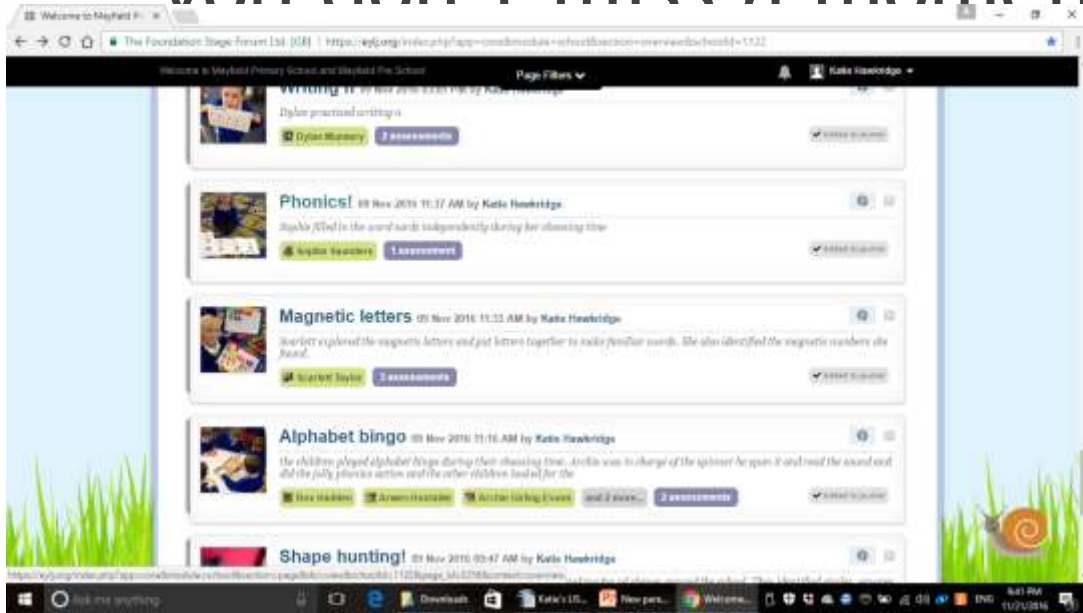
# Ask About

- ▶ Every Friday you will receive an “Ask About” sheet in your child’s book bag, it tells you about what we’ve been learning in school and what we’ll be learning about the following week.
- ▶ Advice on how to support your child.
- ▶ Prompts for conversations with your child.



# Tapestry

- ▶ See what your child has been learning in school.
- ▶ Share your learning and experiences at home too!
- ▶ Please ensure we have your up-to-date email address so you don't miss a moment!



**TAPESTRY**  
ONLINE LEARNING JOURNAL

# Key Dates

- Friday 26th September - Wagtails' Class Celebration Assembly
- Monday 29th September to Friday 3rd October - Year 6 Bikeability
- Wednesday 1st October - Father Michael Presenting Bibles to Year 6
- Wednesday 1st October - Netball Tournament at Heathfield CC
- Friday 10th October - Harvest Festival at St Dunstan's Church - 9.30am
- Wednesday 15th October - St Dunstan's Storytellers
- Wednesday 15th October - Cross Country Competition at Burwash Primary School
- Friday 17th October - Nightingales' Class Celebration Assembly
- Friday 17th October - Year 3 Swimming Taster Session (further details to follow)
- Friday 24th October - Falcons' Class Celebration Assembly
- Friday 24th October - Last Day of Term 1**
- Monday 3rd November - Staff INSET Day - School Closed to Pupils
- Tuesday 4th November - Start of Term 2**

# The year ahead!

- ▶ Nativity
- ▶ Buddies
- ▶ Church services
- ▶ Assemblies
- ▶ Book Day
- ▶ School trips
- ▶ Visitors coming into school

