



# Welcome to Wagtails

Year 1 & 2

Class Teachers: Miss O'Connell & Miss Ramsay

Class Teaching Assistant: Miss Smith

# Curriculum Overview

TERM 1		TERM 2		TERM 3	
Into the Woods		Lighting up the Sky		Man on the Moon	
					
The Last Wolf– Mini Grey		The Owl who was Afraid of the Dark – Jill Tomlinson		Cakes in Space – Reeve & McIntyre	
Into the Forest’ Anthony Browne,		The Great Fire of London– Emma Adams		Bob, Man on the Moon – Simon Bartram	

TERM 4		TERM 5		TERM 6	
India		Sea Explorers		Pirates Ahoy!	
					
Pattans’s Pumpkin – Chitra Soundar		The Secret of Black Rock – Joe Todd-Stanton		Oliver & the Seawigs – Reeve & McIntyre	
Animal Tales from India– Nikita Gill & Chaava Prabhat		The Snail & the Whale – Julia Donaldson		The Green Ship – Quentin Blake	



# Parent Overview

## English

We will be exploring traditional stories and fairy tales, using texts - *The Last Wolf* by Mini Grey and *Into the Woods* by Anthony Browne. Children will learn to describe characters using rich vocabulary and begin to understand story structure. They will compare traditional and modern versions of tales and use their imagination to create alternative endings.

## DT

We will be learning about the different food groups and what makes a balanced meal. We will design and make a healthy meal for a Teddy Bear's Picnic, thinking carefully about taste, colour, and nutrition. We will develop skills like cutting, grating and peeling. We will also design and build a hedgehog house using natural and recycled materials.

## Art

Inspired by the work of Andy Goldsworthy, we will explore patterns, shapes, and textures in nature and create our own land art using leaves, stones, sticks, and other found objects.

## RE

We will explore what it means to belong to a faith community. We will learn about special places, symbols, and ceremonies that help people feel part of their religion. We will think about how faith communities show love, care, and support for others. We will also reflect on the groups we belong to and what makes us feel included.

## History

This term our learning is about significant local historical events, people and places.

We will be learning about how structures were built in the past and comparing them to how structures are built now.

## Computing

Throughout this term we will be looking at the computing systems and networks around us.

We will think about how much of our world is computing or network based and we will begin to think about how these work.

We will also be learning about taking digital photos.

## Into the Woods

### Term 1



## This term's value: Thankfulness

## PSHE

We will explore emotions, how to recognise and talk about our feelings, and how to manage them in a healthy way. We will also look at friendship, kindness, and how to resolve small problems positively.

## Maths

This term our focus will be on place value. Year 1 will use numbers up to 50 and Year 2 will use numbers to 100. We will be working on representing these numbers using tens and ones and will also be counting forwards and backwards. From here we will move on to understanding one more and one less and introduce the symbols to represent this (<,>). Towards the end of this unit of learning we will move on to estimating on number lines and comparing and ordering numbers.

## PE

Our PE lessons this term will be on Thursday and Friday afternoons. On Thursday the children will focus on gymnastics, where we will be learning different balances and adapting these to work in small groups or pairs. On Friday the children will be learning a unit called 'defend, attack, shoot', where they will learn skills linked to team games such as netball and football.

## Science

This term our main science focus is plants. We will be identifying and naming plants and their basic structure. Our learning will be based on common flowering plants and trees. We will also be learning about living things and their habitats, particularly animals found in the woodland.

## Music

We will explore orchestral instruments through the theme of traditional Western stories, learning how different instruments represent characters in the story. We will begin to recognise the sounds of instruments and use music to express our own ideas. We will also learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

# Timetable

- **8:35 – 8:45:** School gates open
- **8:45:** Registration / Morning Task

## **Key Stage 1:**

- Morning: Phonics/Spelling/Whole Class Reading Lesson (Year 2), English, Maths (Including daily fluency)
- Afternoon: Two foundation subjects - Science, RE, PSHE, Computing, Geography/History, Art/DT, PE (twice a week)
- **3:00 PM:** Class Story
- **3:15 pm:** End of school day



# Class Routines

- Learning partners
- Responsibilities
- PE Days

# Forest School



**Term 1** – Nightingales

**Term 2** – Falcons

**Term 3** – Skylarks

**Term 4** – Wagtails

**Term 5** – Robins

Forest School offers a wonderful opportunity for children to explore, play, and learn in a natural environment. These sessions help children build resilience and an appreciation for the outdoors.

Children (and helpers) should come dressed appropriately for outdoor conditions - this includes long sleeves, waterproof clothing and warm layers.

We have built in flexibility to add an additional session date if one is cancelled due to unforeseen weather changes.

# Collective Worship

- **Monday 9:00am:** Collective Worship led by Miss Ramsay/Miss Warren
- **Tuesday 9:00 am:** KS2 Collective Worship led by the KS2 Team
- **Wednesday 1:15 pm:** Singing Assembly led by Lucy Piercy
- **Thursday 9:00 am:** KS1 Collective Worship led by the KS1 Team
- **Friday 9:00 am:** Celebration Assembly led by Miss Ramsay/Miss Warren (usually one class assembly per term).



# Assessment

- Teacher assessments for all subjects at the end of Term 1, 2, and 3.
- Formal assessments to support Teacher judgements in Terms 2, 4, and 6 (Autumn, Spring, Summer) for Reading, Writing, and Maths. Teacher assessments for all other subjects.
- Reception Baseline
- Year 1 Phonics Screening
- Year 4 Multiplication Tables Check
- Year 6 SATS
- Progress:
  - Term 1: Meet the Teacher
  - Term 2: Parents Evening
  - Term 4: Parents Evening
  - Term 6: End of Year Report



The year group expectations within which the child is working	Emerging	Developing	Secure	Above
R	RE	RD	RS	RA
1	1E	1D	1S	1A
2	2E	2D	2S	2A
3	3E	3D	3S	3A
4	4E	4D	4S	4A
5	5E	5D	5S	5A
6	6E	6D	6S	6A

- **Emerging (E):** able to access / achieve some of the learning within a particular year group
- **Developing (D):** almost there – able to achieve many of the end-of-year expectations for that year group
- **Secure (S):** achieve most/all end-of-year expectations
- **Above (A):** achieve above end-of-year expectations (consolidation and deepening)

# Attendance Matters

- ▶ We believe that regular attendance is vital to your child's progress, wellbeing, and overall enjoyment of school life. When children miss school, they miss key parts of their learning, which can make it harder for them to keep up with their peers.
- ▶ To encourage excellent attendance, each week the class with the **highest attendance** is celebrated by being awarded **Dunstan**, our special attendance bear. Dunstan stays with the winning class for the week.





### Why good attendance is important:

- Helps your child feel part of the class and school community.
- Supports consistent progress in learning.

### How we can work together:

- Aim for **96% attendance or above**.
- Arrive on time – If your child arrives at school after 8.45am, they must enter through the main office and sign the late book.
- Let us know as early as possible if your child is unwell or cannot attend.

### How you can help:

- Book holidays outside of term time.
- Schedule appointments outside of school hours where possible.
- Talk to us if you're finding it difficult – we're here to help!

# Homework

Homework is set on Google Classroom on Fridays and is due in on the following Wednesday.

## Reception

- Daily reading (10 minutes)
- Phonics (4x 5 mins per week)
- Pencil control, letter and number formation (1x week)
- Show and tell (following weekly class rota)

## Year 1

- Daily reading (10-15 mins)
- Phonic/spelling task (1x week)
- Number facts (1x week)

## Year 2

- Daily reading (15 minutes)
- Phonic/spelling task (1x week)
- Number facts (1x week)

## Years 3, 4 and 5

- Daily reading (15 minutes +)
- English task (1x week – 15 minutes)
- Times tables task (1x weekly task – 15 mins)
- Learning Journey task (30 minutes)

## Year 6

- As year 3, 4 and 5
- Preparation for KS2 Tests and transition to secondary school

## Christian Values

- The first homework of each term (Y1-6) will be to explore the new value. Work will be displayed in classrooms and in the hall.



# Behaviour



## Mayfield CE Primary School's Behaviour Expectations

*Our Christian values underpin our behavior expectations which support and promote pro-social behavior by all pupils and adults in our school.*

1. Everyone has the right to be safe.
2. We are gentle, kind and helpful.
3. We work and play co-operatively with others.
4. We are honest.
5. We do our best and work hard.
6. We look after our school together.

## Mayfield CE Primary School's Four Christian Values

### Compassion

show care and  
understanding for everyone

### Perseverance

keep trying until  
you succeed

### Respect

value everyone and everything  
in how you listen, speak and in  
what you do

### Responsibility

make good choices because  
your actions matter

At Mayfield CE Primary we adopt therapeutic approaches to support pupils' behaviour, engagement, motivation and wellbeing.

**We aim to:**

- Build strong, trusting relationships
- Understand the 'why' behind behaviour
- Support children to develop self-regulation skills

**We use:**

- Restorative conversations
- Logical Consequences
- Individual support plans (if needed)

We work in partnership with families to ensure every child feels safe, understood, and valued.  
The Behaviour Policy can be found on our school website.



# Winter Uniform

## *Terms 2, 3 and 4*

- ▶ Grey skirt, pinafore dress or grey school trousers
- ▶ White polo shirt (**KS1**) or white shirt (**KS2**)
- ▶ Royal blue and gold tie (Key Stage 2 only. Y3 and Y4 may wear an elasticated tie)
- ▶ Royal blue 'V' necked jumper or cardigan with school logo
- ▶ Grey tights with skirts/dresses or grey socks with trousers
- ▶ Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- ▶ Blue, black or brown hair ties or hair clips. Plain designs only please.
- ▶ Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

# Summer Uniform

*Terms 1, 5 and 6*

- ▶ Grey shorts and socks or
- ▶ Light blue checked dress with white socks or winter uniform with a white short sleeved shirt and a tie
- ▶ White socks should be worn with summer dresses



# Uniform - PE

## PE Kit

- ▶ Drawstring bag which can be hung from a peg.
- ▶ Plain white T shirt (T-shirts with a school logo can be ordered)
- ▶ Navy shorts or skorts.
- ▶ Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- ▶ Optional navy blue jogging bottoms for outdoor winter use.
- ▶ Stud earrings must be removed or covered for PE sessions.

## Swimming (KS2 only)

- ▶ Swimming cap (preferably blue – can be purchased from the school office)
- ▶ One piece costume or swimming trunks (not Bermuda style shorts)
- ▶ Pair of goggles
- ▶ Towel
- ▶ Waterproof bag

# Website and Newsletters

- ▶ Please check in on our website for lots more information about the school.
- ▶ We will be updating our class pages with learning and events that are taking place during the term.
- ▶ Newsletters will go out via email on weeks 1, 3 and 5 each term.





# Key Dates

- Friday 26th September - Wagtails' Class Celebration Assembly
- Monday 29th September to Friday 3rd October - Year 6 Bikeability
- Wednesday 1st October - Father Michael Presenting Bibles to Year 6
- Wednesday 1st October - Netball Tournament at Heathfield CC
- Friday 10th October - Harvest Festival at St Dunstan's Church - 9.30am
- Wednesday 15th October - St Dunstan's Storytellers
- Wednesday 15th October - Cross Country Competition at Burwash Primary School
- Friday 17th October - Nightingales' Class Celebration Assembly
- Friday 17th October - Year 3 Swimming Taster Session (further details to follow)
- Friday 24th October - Falcons' Class Celebration Assembly
- Friday 24th October - Last Day of Term 1**
- Monday 3rd November - Staff INSET Day - School Closed to Pupils
- Tuesday 4th November - Start of Term 2**