



Welcome to Falcons!

Year 6

Class Teacher:
Miss Powderly

Class Teaching Assistants:
Mrs Chrusciel (Monday-Wednesday)
Mrs Wells (Thursday-Friday)

Curriculum Overview

CYCLE B Year 5/6	TERM 1	TERM 2		TERM 3	
	Rainforests	Potions! ← → To Infinity & Beyond			
KEY TEXT / STIMULUS:					
	The Great Kapok Tree– Lynne Cherry	Harry Potter or Alice in Wonderland	Our Tower - Joseph Coelho	Scrap – Guy Bass	Lights on Cotton Rock – David Litchfield

TERM 4		TERM 5		TERM 6	
Journeys		Victorians		Inventions	
					
The Boy at the Back of the Class – Onjali Rauf	The Arrival – Shaun Tan	Street Child – Berlie Doherty	The Midnight Fair– Gideon Sterer	Cogheart – Peter Bunzl	The Lost Thing – Shaun Tan

Parent Overview

Falcons - Term 1

This term we will be learning about our planet's rainforests. We will be identifying their whereabouts across the globe, learning about the wildlife that depends on them and the modern day threats that they face.

Science

We will be focusing on living things and their habitats. During this topic, we will explore the different ways that plants, animals and microorganisms can be sorted and classified.

Computing

Communication & collaboration: This involves using digital tools and platforms to share information and work together effectively, often in real-time or remotely. In our computing lessons, the children will be using digital software to share an important message about deforestation.

English

This term we will be reading the book 'The Great Kapok Tree' by Lynne Cherry and 'The Explorer' by Katherine Rundell at the end of the day. This story will set the scene for our Rainforest topic and will be a starting point for a variety of different writing activities, including short burst writing, setting and character descriptions and rainforest poetry. Throughout their writing opportunities, the children will learn to structure their work to good effect using varying sentence structure and linking devices between paragraphs. They will also have a continued focus on choosing appropriate vocabulary and punctuation to communicate their ideas.

'Rainforests'

Who should be responsible for caring for our planet?



This term's value:
Thankfulness

Maths

We will be starting this term with a focus on place value and calculation. As part of this, the children will develop their understanding of numbers up to ten million and will learn efficient strategies for calculating with these. The children will continue to have the opportunity to demonstrate their knowledge of these areas in concrete, visual and abstract ways, developing reasoning and problem-solving strategies as they learn.

PSHE

This term, the children will be thinking about their dreams and goals. They will also consider the challenges they may face on their paths to achievement. They will talk about their strengths and how to stay motivated. We will also be electing new school council reps.

Music

In music lessons this term, the children will be learning about the dimensions of music through listening to music, singing and playing instruments. We will be exploring rainforest themed body and tuned percussion.

Geography

Within our geography sessions this term, we will explore different climate zones, biomes and the significance of the tropics. We will also debate deforestation as our environment focus. Our country focus for this term is Brazil.

R.E

In RE this term, we will be exploring Christianity by focusing on the question, 'What does it mean for Christians to believe that God is loving and holy?' We will also be celebrating the Harvest Festival on 10.10.25.

Art & Design Technology

In our art lessons, the children will be exploring mixed media by creating collages inspired by the rainforest.

P.E

Children will have PE on Wednesdays and Fridays this term. We will be focusing on tag rugby and gymnastics.

Timetable

- **8:35 – 8:45:** School gates open
- **8:45:** Registration / Flashback 4
- Morning: English, Maths (Including daily fluency), Spelling or Whole Class Reading
- Two foundation subjects - Science, RE, PSHE, Computing, Geography/History, Art/DT, PE (twice a week), French
- Collect belongings and class reader time for 15 minutes
- **3:15 pm:** End of school day

Class Routines

- Learning partners
- Responsibilities
- PE Days
- Y6 Responsibilities (Buddies, Prefects, School Council)
- Prefects interviews: **Monday 6th October.**
- School council speeches: Thursday 2nd October

Forest School



Term 1 – Nightingales

Term 2 – Falcons

Term 3 – Skylarks

Term 4 – Wagtails

Term 5 – Robins

Forest School offers a wonderful opportunity for children to explore, play, and learn in a natural environment. These sessions help children build resilience and an appreciation for the outdoors.

Children (and helpers) should come dressed appropriately for outdoor conditions - this includes long sleeves, waterproof clothing and warm layers.

We have built in flexibility to add an additional session date if one is cancelled due to unforeseen weather changes.

Collective Worship

- **Monday 9:00am:** Collective Worship led by Miss Ramsay/Miss Warren
- **Tuesday 9:00 am:** KS2 Collective Worship led by the KS2 Team
- **Wednesday 1:15 pm:** Singing Assembly led by Lucy Piercy
- **Thursday 9:00 am:** KS1 Collective Worship led by the KS1 Team
- **Friday 9:00 am:** Celebration Assembly led by Miss Ramsay/Miss Warren (usually one class assembly per term).

Assessment

- Teacher assessments for all subjects at the end of Term 1, 2, and 3.
- Formal assessments to support Teacher judgements in Terms 2, 4, and 6 (Autumn, Spring, Summer) for Reading, Writing, and Maths. Teacher assessments for all other subjects.
- Reception Baseline
- Year 1 Phonics Screening
- Year 4 Multiplication Tables Check
- Year 6 SATS
- Progress:
 - Term 1: Meet the Teacher
 - Term 2: Parents Evening
 - Term 4: Parents Evening
 - Term 6: End of Year Report

The year group expectations within which the child is working	Emerging	Developing	Secure	Above
R	RE	RD	RS	RA
1	1E	1D	1S	1A
2	2E	2D	2S	2A
3	3E	3D	3S	3A
4	4E	4D	4S	4A
5	5E	5D	5S	5A
6	6E	6D	6S	6A

- **Emerging (E)**: able to access / achieve some of the learning within a particular year group
- **Developing (D)**: almost there – able to achieve many of the end-of-year expectations for that year group
- **Secure (S)**: achieve most/all end-of-year expectations
- **Above (A)**: achieve above end-of-year expectations (consolidation and deepening)

Attendance Matters

- ▶ We believe that regular attendance is vital to your child's progress, wellbeing, and overall enjoyment of school life. When children miss school, they miss key parts of their learning, which can make it harder for them to keep up with their peers.
- ▶ To encourage excellent attendance, each week the class with the **highest attendance** is celebrated by being awarded **Dunstan**, our special attendance bear. Dunstan stays with the winning class for the week.



Why good attendance is important:

- Helps your child feel part of the class and school community.
- Supports consistent progress in learning.

How we can work together:

- Aim for **96% attendance or above**.
- Arrive on time – If your child arrives at school after 8.45am, they must enter through the main office and sign the late book.
- Let us know as early as possible if your child is unwell or cannot attend.

How you can help:

- Book holidays outside of term time.
- Schedule appointments outside of school hours where possible.
- Talk to us if you're finding it difficult – we're here to help!

Homework

Homework is normally set on Google Classroom on Fridays and is due in on the following Wednesday. However, this term please ensure your child completes a task from the homework sheet that was sent home.

If your child needs another, I have spares at the front.

Reception

- Daily reading (10 minutes)
- Phonics (4x 5 mins per week)
- Pencil control, letter and number formation (1x week)
- Show and tell (following weekly class rota)

Year 1

- Daily reading (10-15 mins)
- Phonic/spelling task (1x week)
- Number facts (1x week)

Year 2

- Daily reading (15 minutes)
- Phonic/spelling task (1x week)
- Number facts (1x week)

Years 3, 4 and 5

- Daily reading (15 minutes +)
- English task (1x week – 15 minutes)
- Times tables task (1x weekly task – 15 mins)
- Learning Journey task (30 minutes)

Year 6

- As year 3, 4 and 5
- Preparation for KS2 Tests and transition to secondary school

Christian Values

- The first homework of each term (Y1-6) will be to explore the new value. Work will be displayed in classrooms and in the hall.

Behaviour



Mayfield CE Primary School's Behaviour Expectations

Our Christian values underpin our behavior expectations which support and promote pro-social behavior by all pupils and adults in our school.

1. Everyone has the right to be safe.
2. We are gentle, kind and helpful.
3. We work and play co-operatively with others.
4. We are honest.
5. We do our best and work hard.
6. We look after our school together.

Mayfield CE Primary School's Four Christian Values

Compassion

show care and
understanding for everyone

Perseverance

keep trying until
you succeed

Respect

value everyone and everything
in how you listen, speak and in
what you do

Responsibility

make good choices because
your actions matter

At Mayfield CE Primary we adopt therapeutic approaches to support pupils' behaviour, engagement, motivation and wellbeing.

We aim to:

- Build strong, trusting relationships
- Understand the 'why' behind behaviour
- Support children to develop self-regulation skills

We use:

- Restorative conversations
- Logical Consequences
- Individual support plans (if needed)

We work in partnership with families to ensure every child feels safe, understood, and valued.
The Behaviour Policy can be found on our school website.

Winter Uniform

Terms 2, 3 and 4

- ▶ Grey skirt, pinafore dress or grey school trousers
- ▶ White polo shirt (**KS1**) or white shirt (**KS2**)
- ▶ Royal blue and gold tie (Key Stage 2 only. Y3 and Y4 may wear an elasticated tie)
- ▶ Royal blue 'V' necked jumper or cardigan with school logo
- ▶ Grey tights with skirts/dresses or grey socks with trousers
- ▶ Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- ▶ Blue, black or brown hair ties or hair clips. Plain designs only please.
- ▶ Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

Summer Uniform

Terms 1, 5 and 6

- ▶ Grey shorts and socks or
- ▶ Light blue checked dress with white socks or winter uniform with a white short sleeved shirt and a tie
- ▶ White socks should be worn with summer dresses

Uniform - PE

PE Kit

- ▶ Drawstring bag which can be hung from a peg.
- ▶ Plain white T shirt (T-shirts with a school logo can be ordered)
- ▶ Navy shorts or skorts.
- ▶ Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- ▶ Optional navy blue jogging bottoms for outdoor winter use.
- ▶ Stud earrings must be removed or covered for PE sessions.

Swimming (KS2 only)

- ▶ Swimming cap (preferably blue – can be purchased from the school office)
- ▶ One piece costume or swimming trunks (not Bermuda style shorts)
- ▶ Pair of goggles
- ▶ Towel
- ▶ Waterproof bag

Website and Newsletters

- ▶ Please check in on our website for lots more information about the school.
- ▶ We will be updating our class pages with learning and events that are taking place during the term.
- ▶ Newsletters will go out via email on weeks 1, 3 and 5 each term.



Welcome to Mayfield Church of England Primary School

On behalf of our school community, I would like to offer a warm welcome to Mayfield CE Primary School which lies at the heart of the vibrant, village community. Thank you for taking the time to visit our website to find out more about us. The shortcuts below will take you to the most useful sections for parents while the full site can be explored via the menu at the top.

Mayfield Church of England School is part of The Weald Federation of schools along with Frant, Mark Cross and Five Ashes. We work closely together to enhance both the academic and pastoral opportunities for the pupils.



Year 6

Secondary Applications

- ▶ Please make sure that you have completed your applications for secondary schools by 31st October.
- ▶ It is important to make sure that you have provided more than one school preference.

SATs

- ▶ As I am sure that you are aware, the children in Year 6 will be sitting their end of KS2 SATs tests in May
- ▶ These will consist of 3 Maths tests, 1 Reading test and a SPAG test.
- ▶ Writing will be teacher assessed and moderated based upon the evidence in their books.
- ▶ The children will have the opportunity to practise a set of past papers so that they are familiar with the content and structure of the tests.
- ▶ We will also complete baseline assessments in reading and maths this term to indicate targets for Term 2.
- ▶ We are currently running intervention sessions with children based on targets from last year. These may change each term.

Key Dates

- Friday 26th September - Wagtails' Class Celebration Assembly
- ~~Monday 29th September to Friday 3rd October - Year 6 Bikeability~~
- Wednesday 1st October - Father Michael Presenting Bibles to Year 6
- Wednesday 1st October - Netball Tournament at Heathfield CC
- Friday 10th October - Harvest Festival at St Dunstan's Church - 9.30am
- Wednesday 15th October - St Dunstan's Storytellers
- Wednesday 15th October - Cross Country Competition at Burwash Primary School
- Friday 17th October - Nightingales' Class Celebration Assembly
- Friday 17th October - Year 3 Swimming Taster Session (further details to follow)
- Friday 24th October - Falcons' Class Celebration Assembly
- Friday 24th October - Last Day of Term 1**
- Monday 3rd November - Staff INSET Day - School Closed to Pupils
- Tuesday 4th November - Start of Term 2**