Welcome to Nightingales

Years 4 & 5

Class Teachers: Mrs Browne & Miss Ramsay (Mon-Thurs) (Fri)

Class Teaching Assistant: Mrs Tigg



Curriculum Overview

TERM 1 Invasion!		TERM 2 There be Dragons		TERM 3 Fantastical Adventures	
Varjak Paw – SF Said	The Orchard Book of Myths Geraldone McCaughrean	How to Train your Dragon – Cressida Cowell	Arthur & the Golden Rope- Joe Todd- Stanton	The Land of Roar-Jenny McLachlan	Leon & the Place Between – Mcallister & Baker-Smith

TERM 4 Chocolate!		TERM 5 Environmental Heroes		TERM 6 Rivers	
Charlie & the Chocolate Factory – Roald Dahl	Journey- Aaron Becker	The Boy Who Grew Dragons – Andy Shepherd	Jim & the Beanstalk- Raymond Briggs	The Uncorker of Ocean Bottles – Michelle Cuevas	Rhythm of the Rain- Grahame Baker-Smith

Parent Overview

Science

This term our focus will be learning scientifically, we will be noticing patterns, how our heart rate changes with activity. Learning how to group and classify, how many ways can you group the things around you? Through observation, how does the mass of an ice cube change over time and why? Using research, which materials can be recycled and how to conduct a comparative test.

English

In English, we will begin by immersing ourselves in the world of 'Varjak Paw,' (our class text by SF Said.) Our writing to entertain will focus on suspense writing, using the different tools to make an impact from the readers perspective e.g. short burst writing using different sentence lengths, vocabulary, ellipses, similes, metaphors and onomatopoeia, resulting in an exciting edited suspense narrative. Our other writing focus will be a newspaper report. In reading, we will be focussing on how we can deduct information from our class texts and how we can use clues in the text to infer and predict information.

Spellings will also be a class focus and we will re-cap statutory and common exception words, these will be set for homework too at the end of each week.

French

Getting to know you! We will develop accurate pronunciation and intonation in our oral speech and understanding that adjectives change depending on whether they are a boy or a airl and use these skills to be able to describe a friend.

Music

In music lessons we will be learning about the dimensions of music, (pulse, pitch & rhythm) through listening to music, singing and expanding this knowledge in their weekly Samba lessons, led by Miss Scott.

PSHE

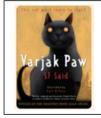
This term, the children will learn about being me in my World. They will also learn about their role in the community, understanding what rights and responsibilities they have within in it.

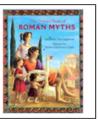
This term's value:

THANKFULNESS

We will also be celebrating Harvest Festival On, Friday 10th October 2025

Invasion! Romans





History

In history, we will look at the Roman Empire and its impact on Britain. Understanding who the Romans were and when they ruled Britain. Interpreting artefacts and analysing what they tell us about Roman Life in the High Weald, with a visitor from The High Weald Heroes. Explaining why the Romans invaded Britain and how the Roman army fought in Battle. To know who was in charge of Britain and the impact they had and explaining about life in Roman Britain.

Computing

In computing, we will be looking at computing systems and networks and focusing on the Internet, with an introduction on cyberbullying and staying safe.

Maths

We will be developing our skills in place value; consolidating and building upon the knowledge and skills developed in previous years. We will then look in more details at addition and subtraction, within increasingly complex contexts. The children will also develop their reasoning and problem-solving skills to extend understanding of the topic areas covered. We will focus largely on explaining our mathematical thinking and ensuring we are secure in the mathematical concepts so that we can apply them to a variety of different calculations.

P.E/Forest School

All children will have Forest School for four afternoons on Thursday this term and then netball will follow. On Friday afternoon they will have Tag Rugby.

R.E

This term we are understanding what Christians and non-Christians believe about creation and the wonder of the world. Recognising the story of 'The Fall,' and why things go wrong.

Art/DT

In art we will draw and paint cats using water colours, focussing on blending layers of colour. In DT we will be researching, designing, creating, and making a Roman shield!

Timetable

•8:35 – 8:45: School gates open

•8:45: Registration / Morning Task

Key Stage 2:

- Daily Collective Worship
- Morning: Whole Class Reading Lesson, English, Maths (Including daily fluency), Spelling and Handwriting.
- Afternoon: Two foundation subjects Science, RE, PSHE, Computing, Geography/History, Art/DT, PE, Swimming, (Years 4 and 5 alternating respectively each term) Forest School, French & Music (samba for this academic year)
- •3:15 pm: End of school day

Class Routines

- Learning partners
- Responsibilities & Magic Nightingale
- PE Days & Forest School
- Monday to Thursday Mrs Browne teaches, maths fluency, bespoke maths curriculum per age group, whole class reading lessons and English in the mornings.
- Mrs Browne also teaches the foundation subjects in the afternoon.
- Miss Ramsay teaches English skills on a Friday morning and RE, with PE, Handwriting and PSHE career skills in the afternoon. When swimming takes place for Year 4's, Year 5's will have a grammar focus in the morning and when Year 5's go swimming, Year 4's focus will be times tables.



Forest School



Term 1 – Nightingales

Term 2 – Falcons

Term 3 – Skylarks

Term 4 – Wagtails

Term 5 – Robins

Forest School offers a wonderful opportunity for children to explore, play, and learn in a natural environment. These sessions help children build resilience and an appreciation for the outdoors.

Children (and helpers) should come dressed appropriately for outdoor conditions - this includes long sleeves, waterproof clothing and warm layers.

We have built in flexibility to add an additional session date if one is cancelled due to unforeseen weather changes.

Collective Worship

- Monday 9:00am: Collective Worship led by Miss Ramsay/Miss Warren
- Tuesday 9:00 am: KS2 Collective Worship led by the KS2 Team
- Wednesday 1:15 pm: Singing Assembly led by Lucy Piercy
- Thursday 9:00 am: KS1 Collective Worship led by the KS1 Team
- Friday 9:00 am: Celebration Assembly led by Miss Ramsay/Miss Warren (usually one class assembly per term).

Assessment

- Teacher assessments for all subjects at the end of Term 1, 2, and 3.
- Formal assessments to support Teacher judgements in Terms 2, 4, and 6
 (Autumn, Spring, Summer) for Reading, Writing, and Maths. Teacher
 assessments for all other subjects.
- Year 4 Multiplication Tables Check
- Progress:

Term 1: Meet the Teacher

Term 2: Parents Evening

Term 4: Parents Evening

Term 6: End of Year Report

The year group expectations within which the child is working	Emerging	Developing	Secure	Above
R	RE	RD	RS	RA
1	1E	1D	1 S	1A
2	2E	2D	2S	2A
3	3E	3D	3S	3A
4	4E	4D	4S	4A
5	5E	5D	5S	5A
6	6E	6D	6S	6A

- Emerging (E): able to access / achieve some of the learning within a particular year group
- Developing (D): almost there able to achieve many of the end-of-year expectations for that year group
- Secure (S): achieve most/all end-of-year expectations
- Above (A): achieve above end-of-year expectations (consolidation and deepening)

Attendance Matters

We believe that regular attendance is vital to your child's progress, wellbeing, and overall enjoyment of school life. When children miss school, they miss key parts of their learning, which can make it harder for them to keep up with their peers.

► To encourage excellent attendance, each week the class with the highest attendance is celebrated by being awarded Dunstan, our special attendance bear. Dunstan stays with the winning class for the

week.

Why good attendance is important:

- Helps your child feel part of the class and school community.
- Supports consistent progress in learning.

How we can work together:

- Aim for 96% attendance or above.
- Arrive on time If your child arrives at school after 8.45am, they must enter through the main office and sign the late book.
- Let us know as early as possible if your child is unwell or cannot attend.

How you can help:

- Book holidays outside of term time.
- Schedule appointments outside of school hours where possible.
- Talk to us if you're finding it difficult we're here to help!

Homework

Homework is set on Google Classroom on a Friday and is due in on the following Wednesday or a Wednesday that is directed by the class teacher.

Years 4 and 5 (per week)

- Daily reading (15 minutes +)
- English task (1x week 15 minutes)
- Times tables task (1x weekly task 15 mins)
- Learning Journey task (30 minutes)

Christian Values

• The first homework of each term (Y1-6) will be to explore the new value. Work will be displayed in classrooms and in the hall.

Invasion!

Welcome to Term 1 in Nightingales of 2025. This term we are exploring the Romans and below are a selection of homework ideas for you to explore. You can <u>choose three</u> from the grid below, (there are the options of writing based activities and creative activities.) Please choose at least one written activity and one creative activity. Due in dates are: 24th September, 8th October and 15th October.

- In addition please continue reading daily or a minimum of 4 times a week for 15 20 minutes writing in your reading record books.
- Please practice your multiplication tables on TT Rockstar's for 15 minutes, (per week) completing a Garage, Studio and Sound-check session and
 one of your tricky times tables, also try Top Marks Hit the Button or Maths Frame multiplication check.

We are Hiring!

Write a job advert for a Roman soldier.

What will he get paid? Where will he travel? What skills might he need?



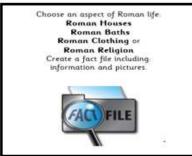


Choose a Roman Invention

Prepare a short presentation, which could be a talk or a PowerPoint to share with the class during the last week of the Term, (this can be emailed in or uploaded onto Goggle Classroom.)



Choose at least five countries other than Britain that were invaded by the Romans. Draw their flag and write three facts about each country.

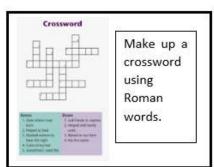


Create a symmetrical mosaic tile using cut out 2D shapes.



Design and make a model of a Roman catapult.

Design a board game about Roman Britain with instructions.



Behaviour



Mayfield CE Primary School's Behaviour Expectations

Our Christian values underpin our behavior expectations which support and promote pro-social behavior by all pupils and adults in our school.

- Everyone has the right to be safe.
- 2. We are gentle, kind and helpful.
- 3. We work and play co-operatively with others.
- 4. We are honest.
- 5. We do our best and work hard.
- 6. We look after our school together.

Mayfield CE Primary School's Four Christian Values

Compassion

show care and understanding for everyone

Respect

value everyone and everything in how you listen, speak and in what you do

Perseverance

keep trying until you succeed

Responsibility

make good choices because your actions matter

At Mayfield CE Primary we adopt therapeutic approaches to support pupils' behaviour, engagement, motivation and wellbeing.

We aim to:

- Build strong, trusting relationships
- Understand the 'why' behind behaviour
- Support children to develop self-regulation skills

We use:

- Restorative conversations
- Logical Consequences
- Individual support plans (if needed)

We work in partnership with families to ensure every child feels safe, understood, and valued. The Behaviour Policy can be found on our school website.

Winter Uniform

Terms 2, 3 and 4

- Grey skirt, pinafore dress or grey school trousers
- White polo shirt (KS1) or white shirt (KS2)
- Royal blue and gold tie (Key Stage 2 only. Y3 and Y4 may wear an elasticated tie)
- Royal blue 'V' necked jumper or cardigan with school logo
- Grey tights with skirts/dresses or grey socks with trousers
- Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- Blue, black or brown hair ties or hair clips. Plain designs only please.
- Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

Summer Uniform

Terms 1, 5 and 6

- Grey shorts and socks or
- Light blue checked dress with white socks or winter uniform with a white short sleeved shirt and a tie
- White socks should be worn with summer dresses

Uniform - PE

PE Kit

- Drawstring bag which can be hung from a peg.
- Plain white T shirt (T-shirts with a school logo can be ordered)
- Navy shorts or skorts.
- Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- Optional navy blue jogging bottoms for outdoor winter use.
- Stud earrings must be removed or covered for PE sessions.

Swimming (KS2 only)

- Swimming cap (preferably blue can be purchased from the school office)
- One piece costume or swimming trunks (not Bermuda style shorts)
- Pair of goggles
- Towel
- Waterproof bag

Website and Newsletters

- Please check in on our website for lots more information about the school.
- We will be updating our class pages with learning and events that are taking place during the term.
- Newsletters will go out via email on weeks 1, 3 and 5 each term.



Welcome to Mayfield Church of England Primary School

On behalf of our school community, I would like to offer a warm welcome to Mayfield CE Primary School which lies at the heart of the vibrant, village community. Thank you for taking the time to visit our website to find out more about us. The shorcuts below will take you to the most useful sections for parents while the full site can be explored via the menu at the top.

Mayfield Church of England School is part of The Weald Federation of schools along with Frant, Mark Cross and Five Ashes. We work closely together to enhance both the academic and pastoral opportunities for the pupils.



Key Dates

- •Friday 26th September Wagtails' Class Celebration Assembly
- •Monday 29th September to Friday 3rd October Year 6 Bikeability
- •Wednesday 1st October Father Michael Presenting Bibles to Year 6
- •Wednesday 1st October Netball Tournament at Heathfield CC
- •Friday 10th October Harvest Festival at St Dunstan's Church 9.30am
- •Wednesday 15th October St Dunstan's Storytellers
- •Wednesday 15th October Cross Country Competition at Burwash Primary School
- •Friday 17th October Nightingales' Class Celebration Assembly
- •Friday 17th October Year 3 Swimming Taster Session (further details to follow)
- •Friday 24th October Falcons' Class Celebration Assembly
- •Friday 24th October Last Day of Term 1
- •Monday 3rd November Staff INSET Day School Closed to Pupils
- •Tuesday 4th November Start of Term 2