

# Welcome to Nightingales

Years 4 & 5

Class Teachers: Mrs Browne & Miss Ramsay  
(Mon-Thurs) (Fri)

Class Teaching Assistant: Mrs Tigg



# Curriculum Overview

| TERM 1  |   | TERM 2  |   | TERM 3  |   |
|---|---|---|---|---|---|
| Invasion!   |   | There be Dragons...   |   | Fantastical Adventures  |   |
|  |  |  |  |  |  |
| Varjak Paw – SF Said  | The Orchard Book of Myths<br>Geraldine McCaughrean                                | How to Train your Dragon –<br>Cressida Cowell                                     | Arthur & the Golden Rope–<br>Joe Todd-Stanton                                       | The Land of Roar– Jenny<br>McLachlan  | Leon & the Place<br>Between –<br>Mcallister &<br>Baker-Smith                        |

| TERM 4   |   | TERM 5   |  | TERM 6   |  |
|--|---|--|--|--|--|
| Chocolate!   |   | Environmental Heroes   |  | Rivers   |  |
|  |  |  |  |  |  |
| Charlie & the Chocolate<br>Factory – Roald<br>Dahl                                 | Journey– Aaron<br>Becker  | The Boy Who<br>Grew Dragons –<br>Andy Shepherd                                       | Jim & the<br>Beanstalk–<br>Raymond Briggs  | The Uncorker of<br>Ocean Bottles –<br>Michelle Cuevas                                | Rhythm of the<br>Rain– Grahame<br>Baker-Smith  |

# Parent Overview

## Science

This term our focus will be learning scientifically, we will be noticing patterns, how our heart rate changes with activity. Learning how to group and classify, how many ways can you group the things around you? Through observation, how does the mass of an ice cube change over time and why? Using research, which materials can be recycled and how to conduct a comparative test.

## English

In English, we will begin by immersing ourselves in the world of 'Varjak Paw,' (our class text by SF Said.) Our writing to entertain will focus on suspense writing, using the different tools to make an impact from the readers perspective e.g. short burst writing using different sentence lengths, vocabulary, ellipses, similes, metaphors and onomatopoeia, resulting in an exciting edited suspense narrative. Our other writing focus will be a newspaper report. In reading, we will be focussing on how we can deduct information from our class texts and how we can use clues in the text to infer and predict information.

Spellings will also be a class focus and we will re-cap statutory and common exception words, these will be set for homework too at the end of each week.

## French

Getting to know you! We will develop accurate pronunciation and intonation in our oral speech and understanding that adjectives change depending on whether they are a boy or a girl and use these skills to be able to describe a friend.

## Music

In music lessons we will be learning about the dimensions of music, (pulse, pitch & rhythm) through listening to music, singing and expanding this knowledge in their weekly Samba lessons, led by Miss Scott.

## PSHE

This term, the children will learn about being me in my World. They will also learn about their role in the community, understanding what rights and responsibilities they have within it.

This term's value:

## **THANKFULNESS**

We will also be celebrating Harvest Festival  
On, Friday 10<sup>th</sup> October 2025

## **Invasion! Romans**



## History

In history, we will look at the Roman Empire and its impact on Britain. Understanding who the Romans were and when they ruled Britain. Interpreting artefacts and analysing what they tell us about Roman Life in the High Weald, with a visitor from The High Weald Heroes. Explaining why the Romans invaded Britain and how the Roman army fought in Battle. To know who was in charge of Britain and the impact they had and explaining about life in Roman Britain.

## Computing

In computing, we will be looking at computing systems and networks and focusing on the Internet, with an introduction on cyberbullying and staying safe.

## Maths

We will be developing our skills in place value; consolidating and building upon the knowledge and skills developed in previous years. We will then look in more details at addition and subtraction, within increasingly complex contexts. The children will also develop their reasoning and problem-solving skills to extend understanding of the topic areas covered. We will focus largely on explaining our mathematical thinking and ensuring we are secure in the mathematical concepts so that we can apply them to a variety of different calculations.

## P.E/Forest School

All children will have Forest School for four afternoons on Thursday this term and then netball will follow. On Friday afternoon they will have Tag Rugby.

## R.E

This term we are understanding what Christians and non-Christians believe about creation and the wonder of the world. Recognising the story of 'The Fall,' and why things go wrong.

## Art/DT

In art we will draw and paint cats using water colours, focussing on blending layers of colour. In DT we will be researching, designing, creating, and making a Roman shield!

# Timetable

- **8:35 – 8:45:** School gates open
- **8:45:** Registration / Morning Task

## **Key Stage 2:**

- Daily Collective Worship
- Morning: Whole Class Reading Lesson, English, Maths (Including daily fluency), Spelling and Handwriting.
- Afternoon: Two foundation subjects - Science, RE, PSHE, Computing, Geography/History, Art/DT, PE, Swimming, (Years 4 and 5 alternating respectively each term) Forest School, French & Music (samba for this academic year)
- **3:15 pm:** End of school day

# Class Routines

- Learning partners
- Responsibilities & Magic Nightingale
- PE Days & Forest School
- Monday to Thursday Mrs Browne teaches, maths fluency, bespoke maths curriculum per age group, whole class reading lessons and English in the mornings.
- Mrs Browne also teaches the foundation subjects in the afternoon.
- Miss Ramsay teaches English skills on a Friday morning and RE, with PE, Handwriting and PSHE career skills in the afternoon. When swimming takes place for Year 4's, Year 5's will have a grammar focus in the morning and when Year 5's go swimming, Year 4's focus will be times tables.





# Forest School



**Term 1** – Nightingales

**Term 2** – Falcons

**Term 3** – Skylarks

**Term 4** – Wagtails

**Term 5** – Robins

Forest School offers a wonderful opportunity for children to explore, play, and learn in a natural environment. These sessions help children build resilience and an appreciation for the outdoors.

Children (and helpers) should come dressed appropriately for outdoor conditions - this includes long sleeves, waterproof clothing and warm layers.

We have built in flexibility to add an additional session date if one is cancelled due to unforeseen weather changes.

# Collective Worship

- **Monday 9:00am:** Collective Worship led by Miss Ramsay/Miss Warren
- **Tuesday 9:00 am:** KS2 Collective Worship led by the KS2 Team
- **Wednesday 1:15 pm:** Singing Assembly led by Lucy Piercy
- **Thursday 9:00 am:** KS1 Collective Worship led by the KS1 Team
- **Friday 9:00 am:** Celebration Assembly led by Miss Ramsay/Miss Warren (usually one class assembly per term).

# Assessment

- Teacher assessments for all subjects at the end of Term 1, 2, and 3.
- Formal assessments to support Teacher judgements in Terms 2, 4, and 6 (Autumn, Spring, Summer) for Reading, Writing, and Maths. Teacher assessments for all other subjects.
- Year 4 Multiplication Tables Check
- Progress:
  - Term 1: Meet the Teacher
  - Term 2: Parents Evening
  - Term 4: Parents Evening
  - Term 6: End of Year Report



| The year group expectations within which the child is working | Emerging | Developing | Secure | Above |
|---|----------|------------|--------|-------|
| R   | RE       | RD         | RS     | RA    |
| 1   | 1E       | 1D         | 1S     | 1A    |
| 2   | 2E       | 2D         | 2S     | 2A    |
| 3   | 3E       | 3D         | 3S     | 3A    |
| 4   | 4E       | 4D         | 4S     | 4A    |
| 5   | 5E       | 5D         | 5S     | 5A    |
| 6   | 6E       | 6D         | 6S     | 6A    |

- **Emerging (E)**: able to access / achieve some of the learning within a particular year group
- **Developing (D)**: almost there – able to achieve many of the end-of-year expectations for that year group
- **Secure (S)**: achieve most/all end-of-year expectations
- **Above (A)**: achieve above end-of-year expectations (consolidation and deepening)

# Attendance Matters

- ▶ We believe that regular attendance is vital to your child's progress, wellbeing, and overall enjoyment of school life. When children miss school, they miss key parts of their learning, which can make it harder for them to keep up with their peers.
- ▶ To encourage excellent attendance, each week the class with the **highest attendance** is celebrated by being awarded **Dunstan**, our special attendance bear. Dunstan stays with the winning class for the week.



### Why good attendance is important:

- Helps your child feel part of the class and school community.
- Supports consistent progress in learning.

### How we can work together:

- Aim for **96% attendance or above**.
- Arrive on time – If your child arrives at school after 8.45am, they must enter through the main office and sign the late book.
- Let us know as early as possible if your child is unwell or cannot attend.

### How you can help:

- Book holidays outside of term time.
- Schedule appointments outside of school hours where possible.
- Talk to us if you're finding it difficult – we're here to help!

# Homework

Homework is set on Google Classroom on a Friday and is due in on the following Wednesday or a Wednesday that is directed by the class teacher.

## **Years 4 and 5 (per week)**

- Daily reading (15 minutes +)
- English task (1x week – 15 minutes)
- Times tables task (1x weekly task – 15 mins)
- Learning Journey task (30 minutes)

## **Christian Values**

- The first homework of each term (Y1-6) will be to explore the new value. Work will be displayed in classrooms and in the hall.

# Invasion!

Welcome to Term 1 in Nightingales of 2025. This term we are exploring the Romans and below are a selection of homework ideas for you to explore. You can **choose three** from the grid below, (there are the options of writing based activities and creative activities.) **Please choose at least one written activity and one creative activity. Due in dates are: 24<sup>th</sup> September, 8<sup>th</sup> October and 15<sup>th</sup> October.**

- In addition please **continue reading daily or a minimum of 4 times a week for 15 - 20 minutes** – writing in your reading record books.
- Please practice your multiplication tables** on TT Rockstar's for 15 minutes, (per week) completing a Garage, Studio and Sound-check session and one of your tricky times tables, also try Top Marks – Hit the Button or Maths Frame – multiplication check.

## We are Hiring!

Write a job advert for a Roman soldier.

What will he get paid?  
Where will he travel? What skills might he need?



## Choose a Roman Invention

Prepare a short presentation, which could be a talk or a PowerPoint to share with the class during the last week of the Term, (this can be emailed in or uploaded onto Goggle Classroom.)



Choose at least five countries other than Britain that were invaded by the Romans. Draw their flag and write three facts about each country.

Choose an aspect of Roman life:  
**Roman Houses**  
**Roman Baths**  
**Roman Clothing** or  
**Roman Religion**  
Create a fact file including information and pictures.



Create a symmetrical mosaic tile using cut out 2D shapes.



Design and make a model of a Roman catapult.



Design a board game about Roman Britain with instructions.



## Crossword



**Across**  
1. Stone which is used for building  
2. Roman word for 'city'  
3. Roman word for 'army'  
4. Roman word for 'war'  
5. Roman word for 'ship'

**Down**  
1. Roman word for 'gold'  
2. Roman word for 'silver'  
3. Roman word for 'iron'  
4. Roman word for 'copper'  
5. Roman word for 'bronze'

Make up a crossword using Roman words.

# Behaviour



## Mayfield CE Primary School's Behaviour Expectations

*Our Christian values underpin our behavior expectations which support and promote pro-social behavior by all pupils and adults in our school.*

1. Everyone has the right to be safe.
2. We are gentle, kind and helpful.
3. We work and play co-operatively with others.
4. We are honest.
5. We do our best and work hard.
6. We look after our school together.

## Mayfield CE Primary School's Four Christian Values

### Compassion

show care and  
understanding for everyone

### Perseverance

keep trying until  
you succeed

### Respect

value everyone and everything  
in how you listen, speak and in  
what you do

### Responsibility

make good choices because  
your actions matter



At Mayfield CE Primary we adopt therapeutic approaches to support pupils' behaviour, engagement, motivation and wellbeing.

**We aim to:**

- Build strong, trusting relationships
- Understand the 'why' behind behaviour
- Support children to develop self-regulation skills

**We use:**

- Restorative conversations
- Logical Consequences
- Individual support plans (if needed)

We work in partnership with families to ensure every child feels safe, understood, and valued.  
The Behaviour Policy can be found on our school website.

# Winter Uniform

*Terms 2, 3 and 4*

- ▶ Grey skirt, pinafore dress or grey school trousers
- ▶ White polo shirt (**KS1**) or white shirt (**KS2**)
- ▶ Royal blue and gold tie (Key Stage 2 only. Y3 and Y4 may wear an elasticated tie)
- ▶ Royal blue 'V' necked jumper or cardigan with school logo
- ▶ Grey tights with skirts/dresses or grey socks with trousers
- ▶ Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- ▶ Blue, black or brown hair ties or hair clips. Plain designs only please.
- ▶ Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

# Summer Uniform

*Terms 1, 5 and 6*

- ▶ Grey shorts and socks or
- ▶ Light blue checked dress with white socks or winter uniform with a white short sleeved shirt and a tie
- ▶ White socks should be worn with summer dresses

# Uniform - PE

## PE Kit

- ▶ Drawstring bag which can be hung from a peg.
- ▶ Plain white T shirt (T-shirts with a school logo can be ordered)
- ▶ Navy shorts or skorts.
- ▶ Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- ▶ Optional navy blue jogging bottoms for outdoor winter use.
- ▶ Stud earrings must be removed or covered for PE sessions.

## Swimming (KS2 only)

- ▶ Swimming cap (preferably blue – can be purchased from the school office)
- ▶ One piece costume or swimming trunks (not Bermuda style shorts)
- ▶ Pair of goggles
- ▶ Towel
- ▶ Waterproof bag

# Website and Newsletters

- ▶ Please check in on our website for lots more information about the school.
- ▶ We will be updating our class pages with learning and events that are taking place during the term.
- ▶ Newsletters will go out via email on weeks 1, 3 and 5 each term.



## Welcome to Mayfield Church of England Primary School

On behalf of our school community, I would like to offer a warm welcome to Mayfield CE Primary School which lies at the heart of the vibrant, village community. Thank you for taking the time to visit our website to find out more about us. The shortcuts below will take you to the most useful sections for parents while the full site can be explored via the menu at the top.

Mayfield Church of England School is part of The Weald Federation of schools along with Frant, Mark Cross and Five Ashes. We work closely together to enhance both the academic and pastoral opportunities for the pupils.



# Key Dates

- Friday 26th September - Wagtails' Class Celebration Assembly
- Monday 29th September to Friday 3rd October - Year 6 Bikeability
- Wednesday 1st October - Father Michael Presenting Bibles to Year 6
- Wednesday 1st October - Netball Tournament at Heathfield CC
- Friday 10th October - Harvest Festival at St Dunstan's Church - 9.30am
- Wednesday 15th October - St Dunstan's Storytellers
- Wednesday 15th October - Cross Country Competition at Burwash Primary School
- Friday 17th October - Nightingales' Class Celebration Assembly
- Friday 17th October - Year 3 Swimming Taster Session (further details to follow)
- Friday 24th October - Falcons' Class Celebration Assembly
- Friday 24th October - Last Day of Term 1**
- Monday 3rd November - Staff INSET Day - School Closed to Pupils
- Tuesday 4th November - Start of Term 2**