

Welcome to Skylarks

Year 3 and 4



Class Teacher: Mrs Moore

Class Teaching Assistant: Mrs Standing

Curriculum Overview

TERM 1		TERM 2		TERM 3	
Invasion!		There be Dragons...		Fantastical Adventures	
	Newspaper article				
Varjak Paw – SF Said	Schools to generate their own	How to Train your Dragon – Cressida Cowell	Arthur & the Golden Rope– Joe Todd-Stanton	The Land of Roar– Jenny McLachlan	Leon & the Place Between – Mcallister & Baker-Smith

TERM 4		TERM 5		TERM 6	
Chocolate!		Environmental Heroes		Rivers	
					
Charlie & the Chocolate Factory – Roald Dahl	Journey– Aaron Becker	The Boy Who Grew Dragons – Andy Shepherd	Jim & the Beanstalk– Raymond Briggs	The Uncorker of Ocean Bottles – Michelle Cuevas	Rhythm of the Rain– Grahame Baker-Smith

Parent Overview

<p>History</p> <p>This term we are going to be exploring 'The Romans in Britain. The children will develop their chronological understanding of Roman times. They will discover what life would have been like in these times. Through a High Weald Heroes workshop, the children will be able to learn what impact the Romans had on our local area.</p>	<p>Personal, Social, Health and Economic Education (PSHE)</p> <p>At the beginning of this term, many of these sessions will be based on the children re-connecting with their friends and adults in school. We will then explore what it feels like to be ourselves in the world, how we feel about others and how to make good choices in our lives including revising our whole school behaviour expectations and deciding on our class rules.</p>	<p>Religious Education (RE)</p> <p>In RE, our big question is 'What do Christians learn from the Creation story?' The children will discuss what they think that Christians think about the wonder of God's Creation. They will be able to explain how Christians look after the world and how they can express thanks to God.</p> <p>This term, the whole school value is 'Thankfulness'. We will also have a Harvest Festival celebration on 10th October.</p>	<p>Physical Education (PE)</p> <p>Our PE sessions will take place on Tuesday afternoons and Friday mornings. The focus will be on ball skills and then putting our skills into practice by playing some simple games of netball and rugby. We will also use our Learning Journey theme of Invasion! to create a series of dance moves.</p>
<p>English</p> <p>In English this term will be studying extracts from 'Varjak Paw' by S F Said. We will discuss the different writing techniques the author uses to convey suspense. The children will then have the opportunity to try these different techniques to create their own piece of suspense writing. The children will also learn the style of newspaper reporting and create their own report with a main headline and other features such as direct quotes. In spellings this term, the children will be revising some common exception words and spelling patterns taught in Years 1 & 2. In Grammar, they will have quick fire recap on commonly used punctuation. The children will also be taught how to use similes, metaphors, onomatopoeia, ellipses, inverted commas and alliteration.</p>		<p>Skylarks' Class</p> <p>Term 1</p> <p>Invasion!</p>	<p>French</p> <p>Our theme this term is 'Family and Friends'. The children will learn to identify and introduce family and pets using the basics of the French language.</p>
			<p>Mathematics</p> <p>To begin this term, Skylarks will be concreting their knowledge of place value. This is a particularly important area of maths. The children will revise the value of 2-digit and 3-digit numbers and learn about the rule of thousands, hundreds, tens and ones for 4-digit numbers up to 10,000. This will lend itself to the children's learning of addition and subtraction later in the term when we will be practicing using mental and formal written methods for these calculations.</p>
<p>Art and DT</p> <p>This term, our Art and DT is going to be based on the Romans. The children will learn about different styles and designs of Roman shields. They will design and make their own shield and finally evaluate their creation.</p>	<p>Computing</p> <p>We will begin this year with a focus on online safety. The children will learn that the World Wide Web is part of the internet and will be given opportunities to explore it for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</p>	<p>Music</p> <p>This term, the children's music learning will be based on the genre of The Samba. They will learn a new song, singing in time and in tune while following the lyrics. Also, they will learn to combine different versions of a musical motif and perform as a group using musical notation.</p>	<p>Science</p> <p>This term, Skylarks are going to be learning to work scientifically. The children will learn about the five different methods of enquiry. For each method, they will conduct an experiment or work in a particular way. The focus of the experiments will be centred on a question which the children will learn to how to answer using their observations and recordings of results.</p>

Timetable

- **8:35 – 8:45:** School gates open
- **8:45:** Registration / Morning Task

Key Stage 2:

- Morning: English, Maths (Including daily fluency), Spelling
- Afternoon: Whole Class Reading Lesson, Two foundation subjects
 - Science, RE, PSHE, Computing, Geography/History, Art/DT, PE (twice a week), French
- **3:15 pm:** End of school day

Class Routines

- Learning partners
- Responsibilities
- PE Days

Forest School

Term 1 - Nightingales

Term 2 - Falcons

Term 4 - Wagtails

Term 5 - Robins



Term 3 - Skylarks

Forest School offers a wonderful opportunity for children to explore, play, and learn in a natural environment. These sessions help children build resilience and an appreciation for the outdoors.

Children (and helpers) should come dressed appropriately for outdoor conditions - this includes long sleeves, waterproof clothing and warm layers.

We have built in flexibility to add an additional session date if one is cancelled due to unforeseen weather changes.

Collective Worship

- **Monday 9:00am:** Collective Worship led by Miss Ramsay/Miss Warren
- **Tuesday 9:00 am:** KS2 Collective Worship led by the KS2 Team
- **Wednesday 1:15 pm:** Singing Assembly led by Lucy Piercy
- **Thursday 9:00 am:** KS1 Collective Worship led by the KS1 Team
- **Friday 9:00 am:** Celebration Assembly led by Miss Ramsay/Miss Warren
(usually one class assembly per term).

Assessment

- Teacher assessments for all subjects at the end of Term 1, 2, and 3.
- Formal assessments to support Teacher judgements in Terms 2, 4, and 6 (Autumn, Spring, Summer) for Reading, Writing, and Maths. Teacher assessments for all other subjects.
- Reception Baseline
- Year 1 Phonics Screening
- Year 4 Multiplication Tables Check
- Year 6 SATS
- Progress:
 - Term 1: Meet the Teacher
 - Term 2: Parents Evening
 - Term 4: Parents Evening
 - Term 6: End of Year Report

The year group expectations within which the child is working	Emerging	Developing	Secure	Above
R	RE	RD	RS	RA
1	1E	1D	1S	1A
2	2E	2D	2S	2A
3	3E	3D	3S	3A
4	4E	4D	4S	4A
5	5E	5D	5S	5A
6	6E	6D	6S	6A

- **Emerging (E):** able to access / achieve some of the learning within a particular year group
- **Developing (D):** almost there - able to achieve many of the end-of-year expectations for that year group
- **Secure (S):** achieve most/all end-of-year expectations
- **Above (A):** achieve above end-of-year expectations (consolidation and deepening)

Attendance Matters

- ▶ We believe that regular attendance is vital to your child's progress, wellbeing, and overall enjoyment of school life. When children miss school, they miss key parts of their learning, which can make it harder for them to keep up with their peers.
- ▶ To encourage excellent attendance, each week the class with the **highest attendance** is celebrated by being awarded **Dunstan**, our special attendance bear. Dunstan stays with the winning class for the week.



Why good attendance is important:

- Helps your child feel part of the class and school community.
- Supports consistent progress in learning.

How we can work together:

- Aim for **96% attendance or above**.
- Arrive on time - If your child arrives at school after 8.45am, they must enter through the main office and sign the late book.
- Let us know as early as possible if your child is unwell or cannot attend.

How you can help:

- Book holidays outside of term time.
- Schedule appointments outside of school hours where possible.
- Talk to us if you're finding it difficult - we're here to help!

Homework

Homework is set on Google Classroom on Fridays and is due in on the following Wednesday.

Reception

- Daily reading (10 minutes)
- Phonics (4x 5 mins per week)
- Pencil control, letter and number formation (1x week)
- Show and tell (following weekly class rota)

Year 1

- Daily reading (10-15 mins)
- Phonic/spelling task (1x week)
- Number facts (1x week)

Year 2

- Daily reading (15 minutes)
- Phonic/spelling task (1x week)
- Number facts (1x week)

Years 3, 4 and 5

- Daily reading (15 minutes +)
- English task (1x week - 15 minutes)
- Times tables task (1x weekly task - 15 mins)
- Learning Journey task (30 minutes)

Year 6

- As year 3, 4 and 5
- Preparation for KS2 Tests and transition to secondary school

Christian Values

- The first homework of each term (Y1-6) will be to explore the new value. Work will be displayed in classrooms and in the hall.

Behaviour



Mayfield CE Primary School's Behaviour Expectations

Our Christian values underpin our behavior expectations which support and promote pro-social behavior by all pupils and adults in our school.

1. Everyone has the right to be safe.
2. We are gentle, kind and helpful.
3. We work and play co-operatively with others.
4. We are honest.
5. We do our best and work hard.
6. We look after our school together.

Mayfield CE Primary School's Four Christian Values

Compassion

show care and
understanding for everyone

Perseverance

keep trying until
you succeed

Respect

value everyone and everything
in how you listen, speak and in
what you do

Responsibility

make good choices because
your actions matter

At Mayfield CE Primary we adopt therapeutic approaches to support pupils' behaviour, engagement, motivation and wellbeing.

We aim to:

- Build strong, trusting relationships
- Understand the 'why' behind behaviour
- Support children to develop self-regulation skills

We use:

- Restorative conversations
- Logical Consequences
- Individual support plans (if needed)

We work in partnership with families to ensure every child feels safe, understood, and valued.

The Behaviour Policy can be found on our school website.

Winter Uniform

Terms 2, 3 and 4

- ▶ Grey skirt, pinafore dress or grey school trousers
- ▶ White polo shirt (**KS1**) or white shirt (**KS2**)
- ▶ Royal blue and gold tie (Key Stage 2 only. Y3 and Y4 may wear an elasticated tie)
- ▶ Royal blue 'V' necked jumper or cardigan with school logo
- ▶ Grey tights with skirts/dresses or grey socks with trousers
- ▶ Black shoes (boots, trainers, heeled or slip on shoes are unsuitable)
- ▶ Blue, black or brown hair ties or hair clips. Plain designs only please.
- ▶ Jewellery (other than a small pair of stud earrings) and nail varnish is not allowed.

Summer Uniform

Terms 1, 5 and 6

- ▶ Grey shorts and socks or
- ▶ Light blue checked dress with white socks or winter uniform with a white short sleeved shirt and a tie
- ▶ White socks should be worn with summer dresses

Uniform - PE

PE Kit

- ▶ Drawstring bag which can be hung from a peg.
- ▶ Plain white T shirt (T-shirts with a school logo can be ordered)
- ▶ Navy shorts or skorts.
- ▶ Plimsolls (Reception and KS1) or sports trainers with secure fastenings
- ▶ Optional navy blue jogging bottoms for outdoor winter use.
- ▶ Stud earrings must be removed or covered for PE sessions.

Swimming (KS2 only)

- ▶ Swimming cap (preferably blue - can be purchased from the school office)
- ▶ One piece costume or swimming trunks (not Bermuda style shorts)
- ▶ Pair of goggles
- ▶ Towel
- ▶ Waterproof bag

Website and Newsletters

- ▶ Please check in on our website for lots more information about the school.
- ▶ We will be updating our class pages with learning and events that are taking place during the term.
- ▶ Newsletters will go out via email on weeks 1, 3 and 5 each term.



Welcome to Mayfield Church of England Primary School

On behalf of our school community, I would like to offer a warm welcome to Mayfield CE Primary School which lies at the heart of the vibrant, village community. Thank you for taking the time to visit our website to find out more about us. The shortcuts below will take you to the most useful sections for parents while the full site can be explored via the menu at the top.

Mayfield Church of England School is part of The Weald Federation of schools along with Frant, Mark Cross and Five Ashes. We work closely together to enhance both the academic and pastoral opportunities for the pupils.



Key Dates

- Friday 26th September - Wagtails' Class Celebration Assembly
- Monday 29th September to Friday 3rd October - Year 6 Bikeability
- Wednesday 1st October - Father Michael Presenting Bibles to Year 6
- Wednesday 1st October - Netball Tournament at Heathfield CC
- Friday 10th October - Harvest Festival at St Dunstan's Church - 9.30am
- Wednesday 15th October - St Dunstan's Storytellers
- Wednesday 15th October - Cross Country Competition at Burwash Primary School
- Friday 17th October - Nightingales' Class Celebration Assembly
- Friday 17th October - Year 3 Swimming Taster Session (further details to follow)
- Friday 24th October - Falcons' Class Celebration Assembly
- Friday 24th October - Last Day of Term 1**
- Monday 3rd November - Staff INSET Day - School Closed to Pupils
- Tuesday 4th November - Start of Term 2**