

English - Charlie and the Chocolate Factory by Roald Dahl and Journey by Aaron Becker

We will use Charlie and the Chocolate Factory as the basis for how to write a playscript. These could be on a fairy tale, Easter story or even finding a golden ticket!

Music – Samba

In music we will be continuing with our Samba lessons, focussing on the dimensions of music, (pulse, pitch & rhythm) and having the opportunity to play various different percussion instruments.

Computing – Data Logging

In computing, we will be exploring ‘Data and Information Logging’ how to collect data, logging and analysing data and using data to produce answers. For internet safety we will be investigating digital wellbeing.

Maths

This term our focus will be on fractions and decimals where we will be learning formal written column methods of these and will gain lots of exposure to seeing the calculations presented visually in a multitude of ways. Once confident with the methods, we will be solving word problems.

Years 4 & 5

History – The Mayans

Throughout the term, pupil will compare the Mayans with Britain c900AD, while linking to the topic of chocolate. They will infer how the ancient Maya valued cocoa and describe the role of the Mayan gods and

RE

Jewish Faith – Our RE topic is ‘How do festivals and family life show what matters to Jewish people?’, where we will be exploring Jewish beliefs about God, sin and forgiveness and learning about the significance of the story of Exodus.

Easter – We will explore the meaning behind Easter.

PSHE – Health Education

Children will understand consequences, such as how tiredness impact their actions, the dangers of screen time and why exercise is good for us.

Career Focus: Accountant and Qualities Officer

Chocolate

Value: Justice

Science - Nutrition + Skeletons & Muscles

We will be identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.

French – All About Ourselves

Children will use new vocabulary to describe parts of their body, clothes, their appearance and emotions.

PE

Cricket - Will be on a Wednesday, children will be working on their striking and fielding skills. **Tennis** - On Fridays, the children will be focussing on their hitting and retrieving skills and **Swimming** will be for Year 4's.

Design and Technology – Food and Nutrition

In DT this term, we will be making healthy snacks as an alternative to chocolate and designing persuasive packaging for our products.