

English - Jim and the Beanstalk by Raymond Briggs

Using our focus text, children will explore the key features of a non-chronological report and narrative, with a particular focus on a familiar setting.

Pupils will end the term researching, planning and digitally publishing a persuasive poster linked to environmental heroes.

Class Text: The Boy Who Grew Dragons by Andy Shepherd

Music - Ahoy! Sing for the Mary Rose

With just a couple of weeks before their performance, children will be busy practising all the songs from the show.

We hope to see you at St. Dunstan's Church on Wednesday 29th April.

Computing – Programming repetition in shapes

Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Online Safety – The Online Community

Children will learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of giving examples of how to be a good digital citizen.

Maths

Year 3 will be looking at adding, subtracting and partitioning fractions. Then they will add, subtract and find change using money. Children will then spend 12 lessons looking at units of time and solve problems.

Year 4 will be looking at decimals, money and time this term. For decimals they will partition, compare and order decimals and round to the nearest whole number. When using money they will compare and solve money problems. For time, children will convert between analogue and digital times and use the 24-hour clock. Times tables up to the 12-times table are always a focus and any support would be appreciated.

Years 3 & 4

Geography – Where We Live

Over the term, children will read and interpret maps of the local area; create simple maps and use a key to represent features. They will use fieldwork to observe, measure and record features in the local area and create a land-use map using fieldwork data. We are hoping to conduct a litter pick and create 'rubbish' art from their findings. They will also compare land use in urban and rural areas; describe how land use changes over time and reflect on and present my learning using visual and written evidence.

RE - What kind of world did Jesus want?

We will explore this topic question by studying Jesus' actions and teachings. We will look at The Calling of the First Disciples, The Healing of the Leper and The Good Samaritan.

After this, we will explore how Christians try to live by Jesus' teachings and compare what kind of world we want with that we think Jesus would want.

PSHE – Friendships

This topic will explore areas, such as healthy/unhealthy relationships, empathy, peer pressure and managing conflict.

Careers – Headteacher & Physio

Environmental Heroes

Value: Service

French – Fabulous French Food

This unit introduces key vocabulary such as fruits, vegetables, meals of the day, and common food-related expressions.

PE

Swimming – During the term, children will swim short distances unaided using at least one consistent stroke; move with more confidence in the water, including submerging themselves fully.

Tennis – Children will build on their skills and identify and describe some rules of tennis. They will also serve to begin a game and explore forehand hitting.

Art and Design – Printing and Textiles

This term, children will be learning about the legendary American painter and designer Georgia O'Keeffe and the key features of her floral art. By the end of the term, each child will have created a textile wall hanging using applique and simple stitches.

Science - Plants

During this exciting topic, pupils will describe seed dispersal and germination and set up a simple plant growth investigation. They will then describe the functions of roots and stems, including water transportation, and observe this process in plants. They will also be able to identify the parts and primary function of leaves while observing patterns and similarities among them, as well as explaining the function of flowers and identify their parts through careful observation. Children will describe the processes of pollination and fertilisation and the life cycle of a flowering plant.