



Temporary change to this policy

Any reference to the Executive Headteacher can be read as Acting Executive Headteacher for the period from 1 September 2022 until such time as an Executive Headteacher is in post. The Acting Executive Headteachers are bestowed with the same powers and actions as that of the EHT during this period. This decision was approved by the Governing Board on 22nd September 2022.

Chair of GB	<i>Emma Harrison</i>
Acting Executive Head Teacher #1	<i>Mallis</i>
Acting Executive Head Teacher #2	<i>J Warren</i>



Five Ashes CE Primary School
Tel: 01825 830395
Email: office@fiveashes.e-sussex.sch.uk
Head of School: Mr Darren Gurr



Frant CE Primary School
Tel: 01892 750243
Email: office@frantcep.e-sussex.sch.uk
Acting Executive Headteacher: Mrs Joanna Challis



Mark Cross CE Primary School
Tel: 01892 852866
Email: office@markcrossce.e-sussex.sch.uk
Head of School: Mrs Alma Scales



Mayfield CE Primary School
Tel: 01435 873185
Email: office@mayfieldcep.e-sussex.sch.uk
Acting Executive Headteacher: Miss Jo Warren



ACCESSIBILITY PLAN

FIVE ASHES CE PRIMARY SCHOOL

Date: July 2020

Review date: July 2023

Target	Actions	Timescale	Finance	Responsibility	Evaluation	Success Criteria
Access to the Curriculum						
Ensure access to computer technology is appropriate for pupils with disabilities.	Ensuring technology is fully utilised to help make provision for pupils with disabilities, when required.	As required	SEND Computing	School leaders SENCo	Governors Head of School	Access to appropriate computer technology will be improved for all disabled pupils, when required.
Reflect identified areas of need in teaching and learning.	<p>SENCo to support class teachers where required.</p> <p>Involve pupils and parents fully in curriculum accessibility planning and review.</p> <p>Ensure that staff have disability awareness to reflect the needs of pupils within the school.</p>	Ongoing	Curriculum SEND	All staff.	Head of School SENCo Governors.	Improved access to the curriculum for all pupils.



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	Purchase of resources to increase pupil participation, where necessary.					
Prioritise student participation in school activities including after school clubs/events.	<p>Carry out pupil and parent voice.</p> <p>Ensure activities are accessible to all pupils such as: School trips Residential Visit PE Activities</p> <p>Facilitate staff training where required.</p> <p>Seek support from outside agencies and local special school if required.</p>	Ongoing.	Curriculum SEND	Head of School Governors.	Head of School Governors.	Increased participation in school life for students with disabilities.
Ensure all staff are aware of children's SEND and/or medical needs.	Ensure Health Care Plans (HCP) and provision maps are in place and reviewed as appropriate.	Ongoing	n/a	Head of School SENDCo	SEND Governor SENDCo	Appropriate provision is in place and pupils are making good progress in learning and development.

Access to the Physical Environment



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<p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<p>Accessibility & clarity of signs around school.</p> <p>Improve lighting around the school grounds.</p> <p>Awareness of independent access.</p> <p>Clear identification of room functions.</p> <p>PEEPs in place where required.</p>	<p>Ongoing.</p>	<p>Premises action plan-as appropriate</p>	<p>Head of School Governors.</p>	<p>Head of School Governors. Health and Safety Co-ordinator</p>	<p>Access to school buildings and site for all.</p>
<p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.</p>	<p>Plan classroom layout in accordance with pupil's need.</p> <p>Organise resources within classrooms to reflect pupils' needs.</p> <p>Incorporate accessibility into any proposed structural updates.</p>	<p>Ongoing.</p>	<p>As needed.</p>	<p>Head of School SENDCo Governors.</p>	<p>Head of School Governors.</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p> <p>Area for pupils to use to 'self regulate' if required.</p>



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Access to Information

Availability of newsletters and school documents in alternative formats, when required.	<p><u>If Required:</u> Letters in first language.</p> <ul style="list-style-type: none"> ▪ Large print, Braille or audio. ▪ Hard copies of letters/ information. ▪ E-mail. 	Ongoing.		Head of School Governors.	Governors.	Range of information formats will be available to parents /pupils with disabilities, when required
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School Policies

Ensure all policies consider the implications of Disability Access.	Consider all policies in view of priorities.	Ongoing	3 year cycle of policies	Head of School Governors.	Head of School Governors.	Access to all aspects of school life for all pupils.
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